

| Ofsted focus | Areas of expertise |
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| Effectiveness of leadership and management | Academies; leadership of continuing professional development; school business management and financial management; leadership of curriculum |
| Outcomes for children and other learners | Art; closing the gap; drama; design and technology; early years; English; geography; history; information and communication technology; maths; modern foreign languages; music; phonics; physical education; personal, social and health education; religious education; science; special educational needs; support for the most able pupils |
| Quality of teaching, learning and assessment | Initial teacher training; assessment |
| Personal development, behaviour and welfare | Behaviour and discipline; attendance |

How the programme works

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| Choose the teaching alliance you want to work with whom you would like to work | You'll need to identify your preferred teaching school alliance that is recruiting for your specialism. You can check this by contacting the teaching school directly or checking the teaching school's website. Complete an application form and be interviewed/ assessed by the teaching school. If successfully designated, the teaching school will confirm your designation to the National College for Teaching and Leadership (NCTL) and confirm the specialisms (areas of expertise) you've been designated against. |
| Placements to support other schools | Each placement will be designed to meet the needs of the supported school. They may involve coaching, mentoring or |

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| | facilitation skills – there's no set method, but support will always focus on sustainable leadership development and school improvement. Your allocated teaching school will want to be informed of the progress you're making in your deployment(s). |
| Access to ongoing support and training | Your teaching school alliance will ensure that there's support available for you, where required. Our team will also be on hand to answer any questions you may have. |
| Additional opportunities | As well as supporting other schools, we expect that you'll also be able to engage with other areas of work – for example, research activity on behalf of teaching schools or working with national policy makers in relation to particular specialisms. |