

SLE Profile Template

Name:	Dr. James Bullous
Current Position:	Lead Practitioner - Science
Current School:	The Polesworth School
Phase:	Secondary, KS3-KS5 (Year 7-13)
Background and Experience:	<p>I entered the teaching profession after completing a Ph. D in Chemistry and working in sales and I am currently a Lead Practitioner based in The Science Department of The Polesworth School. My experience of leadership to date has included a role as Key Stage 4 Leader as well as multiple mentorships of NQT's and ITT's. I have been heavily involved in the development of ITT's and NQT's both in the school, by running CPD sessions for all students in our MAT, and also across the Warwickshire County through my delivery of several sessions targeted at NQT's.</p> <p>My role in school as Lead Practitioner is centred on maintaining quality first teaching in all lessons by providing teacher with support, coaching and guidance through a simple process of modelling, monitoring and dialogue. This is a model I am keen to implement in my work as an SLE as I feel drawing on experience and modelling good practice is highly effective way to invoke change.</p> <p>In addition to my role as Lead Practitioner, I am also a certified Lead Facilitator for the STEM organisation. My work for STEM involves delivering CPD on a variety of current issues and needs in education as well as contracted consultancy work to identify and design bespoke CPD packages for schools across phases. The accreditation has prepared me for the complete consultancy cycle, including identifying the needs of a department or school and for key exit strategies to ensure the long term effects of any intervention/CPD.</p>

<p>CPD Offer 1</p>	<p>Developing teaching and learning Work on behalf of school leaders to improve quality of teaching by:</p> <ul style="list-style-type: none"> • Coaching selected teachers/subject leaders in order to support them in making improvements (those who have been identified through school's own monitoring processes). • Support for teachers is likely to involve joint planning, team teaching, coaching observations and feedback. The GROW model could be used as a basis for the coaching sessions. • Highlighting current educational research that may be of use if possible.
<p>CPD Offer 2</p>	<p>Enhancing teacher subject knowledge Work with a colleague to develop:</p> <ul style="list-style-type: none"> • Identify gaps in knowledge and devise a plan to meet teacher's learning needs. • Team teach and model delivery of aspects of the specification that require subject knowledge enhancement. • Subject knowledge CPD
<p>CPD Offer 3</p>	<p>Subject Specific Support:</p> <ul style="list-style-type: none"> • Triple Science support consultancy (currently delivering for STEM Learning) • Scheme of work development support for chemistry • Review of required practical's and how to deliver these effectively • Innovative teaching techniques using ICT • Deepening thinking thorough questioning and ways to encourage this across a department • 'Break it down' teaching, simplifying concepts from the chemistry specification for a greater understanding through subject knowledge enhancement