

## SLE Profile Template

<b>Name:</b>	<b>John White</b>
<b>Current Position:</b>	<b>Lead Practitioner &amp; KS4 Manager</b>
<b>CPD Offer 1</b>	<p><b>Developing teaching and learning</b> Working either with individual teachers, or whole departments:</p> <ul style="list-style-type: none"> <li>• Coach selected teachers in order to support them in making improvements (targets can either be identified through school's own monitoring processes or through my own observations in collaboration with the teacher).</li> <li>• Support for teachers is likely to involve joint planning, team teaching, coaching observations and feedback. The ability to effectively reflect is key to successful improvement.</li> <li>• The development of a department-wide peer collaboration system is very effective. We would jointly derive a framework of possible approaches to key elements of a successful learning experience. Teachers would set targets and would jointly assist each other in achieving these targets.</li> <li>• Develop effective questioning and different methods to effectively assess student progress <b>during</b> the lesson (AFL).</li> <li>• Use of technology to role model excellent work, drive learning forward and enhance the learning experience.</li> </ul>
<b>CPD Offer 2</b>	<p><b>Develop Year 11 revision program</b> I would work with departments to develop a revision programme for Year 11 which incorporates both revision of the 'key skill' and 'problem solving'. The programme will provide teachers with both the structure and resources in order to maximise effectiveness of time spent revising. Develop ways to effectively use assessment data to aid student improvement. Improve parental engagement/involvement.</p>
<b>CPD Offer 3</b>	<p><b>Enhancing teacher subject knowledge</b> Work with a teacher (or whole department) to:</p> <ul style="list-style-type: none"> <li>• Identify gaps in knowledge and devise a plan to meet teacher's learning needs.</li> <li>• Co-develop schemes of work in line with new specification.</li> <li>• Team teach and model delivery of aspects of the specification that require subject knowledge enhancement.</li> </ul> <p>Lead development of departmental 'best practice' when delivering key topics.</p>