

SLE Profile Template

Name:	Claire Walker
Current Position:	Head of Religious Studies
Current School:	The Polesworth School
Phase:	Key Stage 3,4 and 5
Background and Experience:	<p>After working outside of education for five years I trained as a teacher and was appointed Key Stage 3 Co-ordinator a few years later. I have been a Head of Department since 2015. I have been trained as a coach and I have been a subject mentor for PGCE and School Direct students for four years, as well as mentor for NQTs. I have been a GCSE examiner for over five years, including for a leading exam board with the new specification 9-1 GCSE.</p> <p>As part of my role as Head of Department I have been in responsible for leading, planning, assessment and teaching and learning across the department. I am effective in supporting colleagues improve their class room practice through one to one guidance as well as sharing best practice between members of the department and across the school. I constantly seek to develop ways to further raise standards within the department and increase the progression and attainment of all students through student empowerment as well as through staff CPD.</p>
CPD Offer 1	<p>Developing teaching and learning Work on behalf of school leaders to improve quality of teaching by:</p> <ul style="list-style-type: none"> • Coaching selected teachers/subject leaders in order to support them in making improvements (those who have been identified through school's own monitoring processes). • Support for teachers is likely to involve joint planning, team teaching, coaching observations and feedback. The GROW model could be used as a basis for the coaching sessions. • Highlighting current educational research that may be of use if possible.

CPD Offer 2	Enhancing teacher subject knowledge Work with a colleague to develop: <ul style="list-style-type: none">• Identify gaps in knowledge and devise a plan to meet teacher’s learning needs.• Co-develop schemes of work in line with new specification.• Team teach and model delivery of aspects of the specification that require subject knowledge enhancement.
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