

SLE Profile Template

Name:	Helen Miller-Jones
Current Position:	Head of Design and Technology, Child Development and Health and Social Care
Current School:	The Polesworth school
Phase:	KS3, 4 and 5
Background and Experience:	<p>After working in the Food Industry for 10 years I trained to be a Teacher and then was appointed as a Key Stage Coordinator and then Head of Department. In addition to this I have had 4 years' experience as a Principal Examiner for a major awarding body and have an MA in Educational Leadership and Management.</p> <p>As a HOD I have had responsibility for leading, planning, assessment, teaching and learning across the department. I am passionate about improving the learning experience for the students and have introduced many initiatives improving provision and moving my subjects forward. I have mentored several PGCE and Schools Direct trainees and a number of NQTs. I also provide a SKE programme for aspiring teachers. I have a proven track record in leading and supporting colleagues and my team effectively in order to raise the standards of progress and attainment across the department. I am extremely effective in identifying and analysing priorities based on student and staff performance and can motivate and inspire a department to improve.</p>
CPD Offer 1	<p>Improving teaching and learning</p> <p>Work on behalf of school leaders to improve quality of teaching by:</p> <ul style="list-style-type: none"> • Coaching selected teachers/subject leaders in order to support them in making improvements (those who have been identified through school's own monitoring processes). • Support for teachers is likely to involve joint planning, team teaching, coaching observations and feedback. Advise and Implement systems to assist subject leaders. • Highlighting current educational research that may be of use if possible.
CPD Offer 2	<p>Enhancing teacher subject knowledge</p> <p>Work with a colleague to develop:</p> <ul style="list-style-type: none"> • Identify gaps in knowledge and devise a plan to meet teacher's learning needs. • Co-develop schemes of work in line with new specification. • Team teach and model delivery of aspects of the specification that require subject knowledge enhancement.