

SLE Profile Template

Name	Rebecca Metcalfe
Current Position	Lead Practitioner Head of Art and Design
Current School	The Telford Park School The Telford Langley School
Phase	Secondary
Area(s) of Expertise	Teaching and Learning, Art and Design, Coaching
Background and Experience	<p>My first teaching role in 2003 was part of a new, 3 person team. This experience at the start of my career taught me about creating a department and, together with the head of Art, we implemented effective changes which lead to rapid improvement within Art and Design including the teaching and learning profile, uptake for GCSE and pupil outcomes.</p> <p>I have worked in various roles since then at several schools, including Head of House, Head of Department over two schools, Staff Coach, Lead Practitioner and SLE. I have been very successful in these roles providing support for pupils and staff which has given me broad whole school experiences and a holistic approach to management.</p> <p>Becoming a staff coach enabled me to advise colleagues on effective behaviour and classroom management. This training then lead on to Teaching and Learning coaching which was pivotal to my success as a strong leader as I was able to facilitate rapid improvement in core and non-core subjects, adapting my approaches to individual's requirements.</p> <p>I have extensive experience with working with reluctant members of staff to motivate and inspire, enabling them to work in line with the schools policies. I feel that my approach to peer-to-peer support and coaching is based on mutual respect and trust. This ensures development tailored to people's professional goals, raising the standard of progress and attainment.</p>

	<p>I am confident to facilitate and implement strategies to staff and have a proven track record of success. I have used effective leadership approaches to overcome limitations and encouraged staff to realise their potential. I am very aware of the importance of emotional intelligence and I am emotionally sympathetic to professional situations.</p>
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