

## SLE Profile Template

<b>Name:</b>	<b>Mrs. Sharon Leftwich-Lloyd</b>
<b>Current Position:</b>	<b>Head of Drama &amp; School of Character Coordinator</b>
<b>Current School:</b>	<b>The Polesworth School</b>
<b>Phase:</b>	<b>Secondary &amp; Sixth Form</b>
<b>Background and Experience:</b>	<ul style="list-style-type: none"> <li>• <b>BA(hons) Theatre Studies, Lancaster University; PGCE Drama and English, Warwick University; MEd, Exeter University.</b></li> <li>• <b>Head of Drama and School of Character Coordinator since 2017.</b></li> <li>• <b>18 years' experience mapping, planning and creating resources for and teaching Drama at all key stages.</b></li> <li>• <b>5 years' experience as an Examiner for a leading exam board at both GCSE and A level.</b></li> <li>• <b>16 years of PSHEE related positions including Internationalism &amp; Development Education Coordinator; Teaching &amp; Learning Consultant: Citizenship, Teaching &amp; Learning Consultant: SMSC; Head of School of Character.</b></li> <li>• <b>2 years' experience as Advisor for National Programme across the Midlands working across key stages 2 and 3.</b></li> <li>• <b>Accredited Lead Practitioner (SSAT).</b></li> <li>• <b>Significant experience mentoring ITTs in placement; experience hosting teacher CPD visits and short and long term 1:1 mentoring of teachers in their school at key stages 1, 2, 3, 4 and 5.</b></li> <li>• <b>Broad experience of delivering training at local, national and international levels on themes such as Questioning, Active Learning, Outstanding Teaching, Global Learning.</b></li> </ul>

<p><b>CPD Offer 1</b></p>	<p><b>Developing teaching and learning</b> Work on behalf of school leaders to improve quality of teaching by:</p> <ul style="list-style-type: none"> <li>• Coaching selected teachers/subject leaders in order to support them in making improvements (those who have been identified through school’s own monitoring processes).</li> <li>• Support for teachers is likely to involve joint planning, team teaching, coaching observations and feedback. The GROW model could be used as a basis for the coaching sessions.</li> <li>• Highlighting current educational research that may be of use if possible.</li> </ul>
<p><b>CPD Offer 2</b></p>	<p><b>Enhancing teacher subject knowledge</b> Work with a colleague to develop:</p> <ul style="list-style-type: none"> <li>• Identify gaps in knowledge and devise a plan to meet teacher’s learning needs.</li> <li>• Co-develop schemes of work in line with new specification.</li> <li>• Team teach and model delivery of aspects of the specification that require subject knowledge enhancement.</li> </ul>