

Supporting the implementation of the knowledge curriculum by the WalkThru series

Developed by Tom Sherrington and Oliver Caviglioli the **WalkThrus** are CPD sessions which aim to enhance classroom practice. They cover a range of techniques and strategies, but if you have ever wondered How do I connect Cognitive Load Theory, Dual Code Theory and Rosenshine's Principles of Instruction and many others into my classroom? This training will help you. The programmes are facilitated through a coaching model adopting practical, informative and research-informed techniques.

The **WalkThrus** sessions are structured into three parts: 'Why?', 'What?' and 'How?'.

All the programmes:

- aim to make sense of complex ideas to support students in building secure schema
- provide resources and ideas to develop your classroom practice
- provide an opportunity to reflect on your practice

1. WalkThru on Questioning & Feedback

Overview

The focus of this session is Questioning and Feedback. All teachers ask questions and give feedback. However, there can be a significant range in the extent to which these practices have an impact on securing deeper learning with all pupils. This programme will help you develop your capacity to be responsive to learning needs. The session will set out a repertoire of effective questioning techniques that form the basis of day to day practice, enabling you to gauge how well pupils are learning.

Objectives

This programme:

- provides a range of questioning strategies
- provides a range of key feedback techniques
- develops your ability to be responsive and adjust your explanations and tasks according to how well pupils are doing and making sense of the material

Facilitators	Lead Practitioners
Audience	Suitable for all teachers across all phases
Commitment	2 x 60-minute sessions
Date	Thursday 13th January 2022, 3pm - 4pm Tuesday 15th February 2022, 3pm - 4pm
Cost	Free to CAT schools, £50 to non-CAT schools
Venue	The Polesworth School